UC Changing Behaviors.
UC Changing Lives.

behavioranalysis.uc.edu

Online Master of Education in Foundations in Behavior Analysis
Online Graduate Certificate in Behavior Analysis
We are the University of Cincinnati

Since its founding in 1819, UC has been the source of many discoveries creating positive change for society, including the first cooperative education system in 1903, the first antihistamine, the oral polio vaccine, the first electronic organ, and the first degree program offered via satellite. University of Cincinnati is classified as a Research University (Very High Research Activity) by the Carnegie Commission. Each year, this urban, public research university graduates more than 5,000 students, adding to the more than 250,000 living alumni around the world.

University of Cincinnati offers an innovative, well-designed online educational experience with a reputation for teaching excellence and a curriculum fully grounded in the core competencies of applied behavior analysis published by the Behavior Analyst Certification Board. It offers a strong emphasis on prevention and early intervention. UC offers two separate, convenient paths towards the Board Certified Behavior Analyst (BCBA) credential: the online Master of Education in Foundations in Behavior Analysis and the online Graduate Certificate in Behavior Analysis. These programs focus on evidence-based practices that have a measurable impact across a diversity of individuals with specific behavioral needs. Comprehensive coursework prepares highly competent, knowledgeable professionals working in the field of applied behavior analysis for success on the BCBA exam.

ACCREDITATION

University of Cincinnati is regionally accredited by the Higher Learning Commission (HLC), a Commission of the North Central Association of Colleges and Schools (NCA).* Regional accreditation is the type of accreditation awarded to the nation's largest and most prestigious public and private colleges and universities. All public, state-funded universities in the United States, including the University of Cincinnati, are regionally accredited.

CAEP ACCREDITATION

University of Cincinnati is accredited by the Council for the Accreditation of Educator Preparation (CAEP).**

SELECTED RANKINGS

- University of Cincinnati has received high rankings by some of the best known ranking entities in the nation. Classified as a Research University (Very High Research Activity) by the Carnegie Commission, it is also ranked as one of America's top public research universities by the National Science Foundation.

- U.S. News & World Report is well known for its rankings of universities in the United States. UC is #140 in the U.S. National Rankings for 2017. In order to be considered for ranking in the U.S. National Universities category, an institution must have a full range of majors, master's degrees, and doctoral degrees. In addition, it must be committed to producing ground-breaking research.

- Forbes named UC among the world’s most beautiful college campuses. Others making that short list were Oxford University in England, Princeton University, Stanford University, Yale University, and the University of Virginia. (2010)

Contact an Enrollment Advisor at 877-398-3059 for more information about the graduate programs emphasizing behavior analysis.
The online Master of Education in Foundations in Behavior Analysis is designed for individuals with a bachelor's degree who are looking to become BCBA certified. The online Graduate Certificate in Behavior Analysis is recommended for individuals who already have a master's degree or are looking to expand their knowledge in behavior analysis.

The online Master of Education in Foundations in Behavior Analysis provides students with foundational knowledge in applied behavior analysis, education, and psychology for practice in schools and other agencies serving children, including those with disabilities. The Master of Education in Foundations in Behavior Analysis degree has broad applications in areas of increasing interest and market demand (e.g., serving children with autism and other behavioral disabilities). Students enrolled in the master's program can learn to focus on changing behaviors in important contexts, such as the school and family, and to collaborate with key individuals for effecting meaningful changes within these contexts. The Master of Education in Foundations in Behavior Analysis can be completed in as few as 20 months.

The online Graduate Certificate in Behavior Analysis teaches students methods to develop effective interventions to address a wide array of learning and behavioral issues across typically developing populations and disability categories in both clinical and educational settings. Grounded in the ethics and best practices recommended by the Behavior Analyst Certification Board, the program examines the specific and comprehensive use of learning principles, such as operant and respondent learning. It also places emphasis on prevention and early intervention. The Graduate Certificate in Behavior Analysis can be completed in 1 or 2 years, depending on the number of classes taken per term.

Curriculum

The online graduate programs emphasizing behavior analysis are designed to prepare you to be a competent, knowledgeable professional working in the field of behavior analysis. Courses address assessment and intervention services to all students in educational settings, as well as to persons in other clinical settings. The curriculum of the online MEd in Foundations in Behavior Analysis program includes the six courses that are required in the online Behavior Analysis Graduate Certificate program and four additional courses.

The Behavior Analyst Certification Board Inc.® has verified this course sequence as meeting the coursework requirements for eligibility to take the Board Certified Behavior Analyst Examination®. Applicants will have to meet additional requirements, including supervised independent fieldwork, to qualify.

<table>
<thead>
<tr>
<th>Course</th>
<th>Online Behavior Analysis Graduate Certificate</th>
<th>Online Master of Education in Foundations in Behavior Analysis</th>
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<tbody>
<tr>
<td>Applied Behavior Analysis I</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
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<tr>
<td>Ethics for Behavioral Practice and Research</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
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<tr>
<td>Applied Behavior Analysis II</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
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<tr>
<td>Academic Assessment and Intervention</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
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<tr>
<td>or Family Intervention and Early Intervention</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
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<tr>
<td>Functional Behavior Assessment</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
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<tr>
<td>Behavior Research Methods/Accountability Methods</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
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<tr>
<td>Family Intervention and Early Intervention</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
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<tr>
<td>Child Development</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
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<tr>
<td>Working with Cultural &amp; Linguistic Diversity in School Psychology</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
</tr>
<tr>
<td>Frameworks for Disabilities/Disorders SPP</td>
<td>3 credit hours</td>
<td>3 credit hours</td>
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</tbody>
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Total Credit Hours: 18 (Online Behavior Analysis Graduate Certificate) or 30 (Online Master of Education in Foundations in Behavior Analysis)
Admissions

Applications are accepted continuously throughout the year, with three enrollment periods: fall, spring, and summer. Preference is given to individuals who currently work in an environment where skills in behavior analysis are used, valued, and supported. To qualify for admission, candidates must have:

- Bachelor's degree from a regionally accredited institution in one of these areas:
  - Applied Behavior Analysis
  - Education
  - Psychology
  - Counseling
  - Mental health
  - Social work
  - Social science
  - Other (considered for admission on a case-by-case basis)

- 3.0 GPA (on a 4.0 scale) or 3.0 in the last 60 semester hours (or 90 quarter hours)

Note: The GRE is not required for either program.

Application Requirements

You will need to submit the following to apply for admission to either the Master of Education in Foundations in Behavior Analysis or the Graduate Certificate in Behavior Analysis:

- University of Cincinnati Graduate School online application
- Official transcripts for each institution attended
- At least two letters of recommendation (preferably at least one that speaks to your academic skills)
- Professional resume or curriculum vitae
- Brief goal statement describing your interest in behavior analysis and professional goals

For more information about this program, contact an Enrollment Advisor at 877-398-3059